

**AHLCON INTERNATIONAL SCHOOL**

**MAYUR VIHAR PHASE-1, DELHI-110091**

**PREPARATORY**

**CLASS - 5**



Dear Students

*WOW Summer Break is here!!!*

*Let's cheer for the 3R's- Rejuvenation, Relaxation and Rebonding*

*Let's Practice the 3P's-Practice, Polish and Perfect our Concepts*

*It is the time to relax, rejuvenate and play*

*Summer vacations begin from 13<sup>th</sup> May*

*We will eagerly wait for that lovely day*

*when you are back in campus to make our days lively and gay.*

*At home sleep, study, enjoy and have lot of fun,*

*play indoor games, spend quality time, away from sun.*

*Read for a while, don't forget to do a page of writing*

*Spread happiness and joy, and keep shining*

Summer vacations are round the corner and spell fun, frolic and ice creams for complete one month. While fun is indispensable, constructive activities and fruitful occupation of your time is of utmost importance. It paves the way towards a bright future for you and a progressive learning graph. Keeping this in mind, we have designed holiday homework to fire your imagination while exciting you to explore, discover and reinvent. Please keep in mind that everything should be neatly written and not printed. Your work should be your own and not done by an adult. Of course! Your elders can guide you, but what comes to us should be in your own hand writing. Ensure timely completion of the given assignment. Remember a well presented 'Holiday Homework' fetches you a prize.

**Dear Parents**

**Greetings! Wishing you a happy summer! May the good sunshine of this season fill your life with glee and glow and bring your heart love and laughter. Holidays are time when you can connect with your child in many ways. As parents are the first and the most important teacher for a child, we can encourage our child to participate in many educational activities at home and promote his/her quest to learn. Working together will help your child build confidence, learn to reason and develop skills necessary for his/her education.**

**Here are a few activities planned to encourage students to explore, engage and enjoy while they learn a lot! Waiting to listen to them as they share their memories once they are back to school! Have a safe and joyous vacation!**

***Let's make these Holidays Special***

Gear up and utilize your time in the best possible manner. Go ahead with some unique fun activities with your kids.

1) **Health, Hygiene & Morning Blessings-**‘**Healthy mind resides in a healthy body.**’ So, start your day early and set a routine even during vacations. Practice yoga and meditation. In addition, you and your little one can spend some quality time playing, cycling, swimming to keep yourself fit and healthy.

2) **Language Enhancement-** Encourage your child to converse in English. Choose any one object from your surroundings every day. Let the child speak few lines on it.

3) **Social and Emotional Connections** -Tell the child about your childhood, share incidents from the past and show him/her old family albums. This will strengthen the bond between you and your child. Let your child help in household chores like cleaning windows, filling water bottles, laying table, arranging toys, watering the plants etc.

4) **Family Time and Pursue a Hobby-** Vacation is a welcome break! So why not utilize this golden period for family reunion and reiterate your family ties with your kids and relatives. Spend quality time with grandparents and cousins. Help your child utilize time in doing things they always wanted to do like playing any musical instrument, painting, singing etc.

5) **Books are our Best Friends-** Book is a gift you can open again and again. Encourage your child to read age-appropriate books.

6) **Celebrations-**Plant a tree on your birthdays and Anniversaries. Plan an Eco-friendly birthday this year. Distribute some gifts to the needy.

7) **Promote Life Skills-**Make your child more independent -by teaching him/her various activities like: buttoning shirt, tying shoe laces, packing school bag, keeping belongings back in place, laying the table for dinner, arranging shoes

in the shoe rack, filling the water bottles, switching off lights and fans when not in use.

8) **Keep Updated**-Develop a habit of reading the newspaper daily. Discuss about the latest happenings around the world with your ward.

9) **Integrated Project**- In accordance with the guidelines of CBSE we are incorporating integrated project-based learning wherein students will prepare projects for all the subjects based on a **common theme**. This endeavour has been taken up with the objective of inculcating the approach of integrating diverse subjects or fields and the spirit of collaborative learning.

10) **Assessment**- Holiday H.W. Projects will be considered as part of F.A. in all the subjects. Children are requested to complete the activities and submit to their subject teachers.

**Syllabus and Date Sheet for PT-1 is already mailed to you.**

\*All the activities and the use of internet for doing the activities to be done strictly under the supervision of parents.

**Please note the following general information:**

**Summer Vacation:** The summer vacation begins from Saturday, 13.05.2023 to Sunday, 02.07.2023. The school shall resume w.e.f. Monday, 03.07.2023.

**My Summer Activity Sheets:** We will be emailing the activity sheets which are specially planned and designed by the teachers. We are sure children will find it quite engaging and enjoyable. It will also be **posted on our blog** - <https://www.ahlconinternational.com/blog/category/primary/> for Classes 3 to 5 from which you can download and get the work done.

**We wish you all a very rejuvenating vacation!  
Enjoy, Enrich and Empower!!!**

**With Warm Regards**



**Kavita Shah  
(Headmistress)**

## LIFE SKILL ACTIVITIES (Classes 3 to 5)

Vacations not only give you a chance to relax and bond with your kids, but they also provide an opportunity for your children to learn valuable life skills and lessons that will serve them well for years to come.

Here are few suggested activities which may be already be in practice with many, however we could use this time to re-emphasize the values and skills of greater significance in life.

| <b>WEEK - 1</b>  |   |  |  |  |
|--|---|--|--|--|
| <b>BETTER SOCIAL BEHAVIOUR</b>   | <b>NURTURE INDEPENDENCE</b>   | <b>HOST A QUIZ NIGHT</b>   | <b>EFFECTIVE SOLUTIONS TO PROBLEMS</b>   | <b>NIGHT UNDER THE STARS</b>   |
| Right from wishing a pleasant morning, to sharing day to day stories, childhood stories can help them connect with you better. | Ask them to make their bed. Also, you can teach them to make their own milk and breakfast or clear their cupboards. | This can be a great way to get the family together. Fix a date and theme, and let your family prepare for it and participate | What shall we do if mum has to go out and a stranger visits home? Or how can we help our elderly neighbours if they are alone? These are some real life situations that need an instant solution. Prepare your kids for them through discussions on solutions. | This will allow you to talk about stars and teach them some constellations. Get a big tent, some hot chocolate, and popcorns and spend the night under the stars in garden or balcony. |

| <b>WEEK - 2</b>   |   |  |   |  |
|---|---|--|---|--|
| <b>MANAGE TIME</b>  | <b>PRACTICE GARDENING</b>   | <b>LEARN EMERGENCY NUMBERS</b>   | <b>BE COMPASSIONATE</b>   | <b>BAKE A SWEET TREAT TO ENJOY</b>   |
| An excellent way to help them learn and manage time is to give them time-specific tasks. There are fun ways in which the kid can learn to manage their time – like keeping a log of their time spent on playing, studying or using gadgets. | Gardening is a great life skill to nurture from a young age. Gardening allows learners to become more responsible in caring for their plants. Gardening also exposes learners to a better understanding of the natural world and all of its elements. | Knowing the emergency numbers ensures that your child is equipped with the knowledge of who to contact in differing emergencies. | Through life skills education, kids can learn to appreciate what they have and share it with others. Encourage them to volunteer in simple social causes or take them with you if you are volunteering. | Baking requires students to pay attention to detail, work methodically and employ lots of patience in waiting for their baked goodies. |

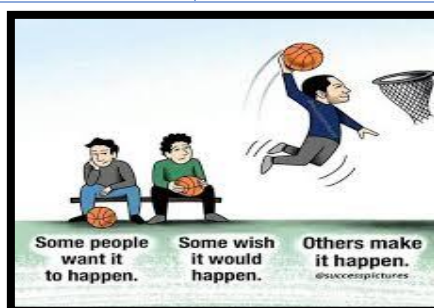
## WEEK - 3

| LEARN GROCERY SHOPPING SKILLS                                    | LEARN ABOUT KITCHEN SAFETY  | PLAN A PICNIC  | TEACH KIDS TO SEW A BUTTON  | COUNT MONEY AND MAKE CHANGE  |
|--|---|--|---|--|
| Grocery shopping helps improve planning and budgeting abilities. | Kitchen safety should be practiced at all times. Learning about how to best work in a safe manner within the kitchen allows students to avoid causing any hazards or being subject to the consequences thereof. | Let your kids pack lunch for everyone on your next outing. Write out a menu, count the water bottles, find the ice packs, etc. | Basic sewing skills and the attention to detail that is required whilst engaged in tasks, help learners develop fine motor skills and self-control as well as focus and patience. | Counting money and learning how to give correct amounts of change, is a skill that everyone should be equipped with. |

## WEEK - 4

| BASIC FIRST AID   | FAMILY TRAVEL LIFE SKILLS  | EMOTIONAL REGULATION  | GO FIRELESS   | VISIT A MUSEUM   |
|---|--|---|---|--|
| Teach your children how to reduce their pain or minimize the consequences of injury until an ambulance arrives. | <ul style="list-style-type: none"> <li>• Learning to work as a team is skill even parents have to practice and refine.</li> <li>• Travel is the perfect training ground to learn leadership and teamwork.</li> </ul> | <ul style="list-style-type: none"> <li>• The ability to regulate one's emotions is another vital life skill and goes hand-in-hand with resilience.</li> <li>• When things aren't going well or the way he or she wants, your child needs to learn how to keep his or her emotions in check instead of throwing an almighty temper tantrum.</li> </ul> | <ul style="list-style-type: none"> <li>• Encourage kids to be the chefs and prepare fireless dishes, shakes etc.</li> </ul> | <ul style="list-style-type: none"> <li>• Holiday time is a great time to visit a museum. Many museums offer unique exhibits and activities geared towards kids during the holidays. This is an excellent way for kids to learn about different cultures and traditions.</li> </ul> |

**THESE ARE SKILLS  
WE CAN TAKE  
WHEREVER WE GO IN  
LIFE, NO MATTER  
WHAT WE DO.**



Note – The values / skills mentioned for a particular week can be repeated in other weeks too as per the requirement.

## SUBJECT- ENGLISH

### THEME: G20



The **G20, or Group of Twenty**, is the most recent topic that we have been hearing around us nowadays. It is an international forum comprising of 19 countries and the European Union with the aim of promoting international financial stability and addressing global economic issues.

Learning about the G20 can help our students develop an awareness of global issues and the importance of international cooperation. By studying the G20, students can also learn about the different countries that make up the group, their cultures, and their economies. Additionally, it can help students see how decisions made at the international level can have an impact on their own lives and communities. It also helps them understand the importance of being informed and engaged citizens, who are aware of global issues and can take action to address them in their own way.

With India holding the presidency of G20 from December 1, 2022 to November 30, 2023, we want our children have a glimpse of the international scenario, it's dynamics and India's position in it. It would facilitate and enable them to think critically, innovate, communicate and be a change maker in their own possible way.

***“Let us join together to make India's G20 Presidency a Presidency of healing, harmony and hope. Let us work together to shape a new paradigm - of human-centric globalization.” – PM Narendra Modi***

#### **A. GENERAL INSTRUCTIONS TO STUDENTS:**

- Don't forget to write your name, class & section on each worksheet.
- Do the work on your own with minimum help from your parents. Do not opt for any professional help.
- Read the newspaper daily to keep yourself updated.
- Write in a neat and legible handwriting.
- Revise whatever you have learnt in the class.
- Don't waste the resources.

#### **B. Learn a Ton, Reading is FUN !**

Here's how we all can make our summer vacation more exhilarating and creative!

- ❖ Read the newspaper and solve English crosswords and puzzles given in the newspaper as well.
- ❖ Form your **WORD FOR THE DAY** notebook, write a word everyday with its meaning and make a sentence with it. *The richness and beauty*

*of English language can only be appreciated and valued by exploring the depth and vastness of the same. And what better time to explore, understand and utilize the huge repository than the Summer Break.*

❖ **LIST OF BOOKS FOR CLASSES V**

Read books to discover lots of new things. Cultivating good reading habit not only enhances the knowledge acquired but also develops the vocabulary, language skills and improves spelling. Read as many English story books as you can during the summer vacation and make a record of it in your Portfolios with the name of the book, author's name and the date when you finished reading the book.

Here is a list of books you must read:

- *The One and Only Ivan by Katherine Applegate*
- *Fantastic Mr. Fox by Roald Dahl*
- *When You Trap a Tiger by Tae Keller*
- *Fish in a Tree by Lynda Mullaly Hunt*
- *Rules by Cynthia Lord*
- *Where the Red Fern Grows by Wilson Rawls*
- *The Sign of the Beaver by Elizabeth George Speare*
- *The Adventures of Tom Sawyer by Mark Twain*
- *Around the World in Eighty Days by Jules Verne*
- *Black Beauty by Anna Sewell*
- *Great Expectations by Charles Dickens*
- *The Adventures of Pinocchio by Carlo Collodi*

***Wish you a Happy Reading!!!!***



## Worksheet -1

NAME \_\_\_\_\_ CLASS – \_\_\_\_\_ SEC. \_\_\_\_\_ ROLL NO. \_\_\_\_\_

THEME – G20

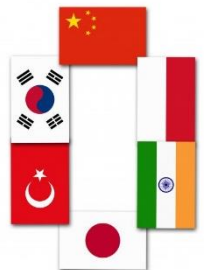
TOPIC- Vocabulary Worksheet

LEARNING OBJECTIVE- To enhance students' vocabulary related to G20.

**Q1. Find the terms related to G20 in the word search given below.**

Hints are given below-

W F Y W G Z K W R E P U B L I C O F K O R E A C  
A F D E C F L X S P A T U K Q K S X R B E X O H  
I I V Y K F J F B Y H D E O G Z R J X I C V C I  
N N U H V R Q T G A I B A R A I D U A S N Y K N  
D C N R A B U F G X H J X H H W I N X M A Y Q A  
O A I S V M C T V G A S T M B B B V V Q N P K Z  
N N T C W N S N F F G N M D M S P N I E I J H W  
E A E W J Q D Z L X E M C R Z U D R V O F N L C  
S D D Z S F Y C Y M R E U R O P E A N U N I O N  
I A K P D E P P Y U K P W O R J G R X F Y T W L  
A G I H P S H O G O A F E R T A P S W Z L S E V  
W H N O U L L Y H R P H U W N G P N U N Z O W U  
R F G P K P U J A P A N Q O C R V E W R A M W G  
A F D B M P O P U L A T I O N I W C U L I W G E  
N W O E B Z D X J S B K N G Q C E N B D D D O R  
I S M Z Y Q X F Z J G S S J P U N A T D N C K M  
T A C I R F A H T U O S A A O L U R B R I D Q A  
N S U M M I T V B W C E B D M T W F W T C L S N  
E O P J T M V T X I Q B Q Q K U B I H R R X K Y  
G S A I S S U R H E A L T H R R R I P V I A E X  
R A U S T R A L I A R I I B M E A H L P T D D L  
A G B V S E T A T S D E T I N U Z I Q C A N W E  
R R C R O C I X E M L N D K B Y I L B H L K Z J  
W X P P S I N H E I V Q O U Y S L Q R K Y H V W



finance  
summit  
United States  
Saudi Arabia  
Japan  
Germany  
Brazil

agriculture  
population  
United Kingdom  
Russia  
Italy  
France  
Australia

employment  
trade  
Turkey  
Mexico  
Indonesia  
China  
Argentina

health  
European Union  
South Africa  
Republic of Korea  
India  
Canada

**Q2. Find the nick names of the following countries and write in the space provided.**

Eg. South Africa - *The Rainbow Nation*

- a) Australia - \_\_\_\_\_
- b) China - \_\_\_\_\_
- c) Japan - \_\_\_\_\_
- d) France - \_\_\_\_\_
- e) Brazil - \_\_\_\_\_
- f) Canada - \_\_\_\_\_

## Worksheet -2

NAME \_\_\_\_\_ CLASS – \_\_\_\_\_ SEC. \_\_\_\_\_ ROLL NO. \_\_\_\_\_

THEME – G20

TOPIC- Unseen Comprehension Worksheet

LEARNING OBJECTIVE- To enhance students' reading and comprehension skills.

**Q1. Read the passage given below carefully and answer the questions that follow:**

The G20 is a group of countries that come together to discuss important issues related to the world's economy. The G20 stands for the Group of 20, and it consists of 19 countries and the European Union. The countries in the G20 include Argentina, Australia, Brazil, Canada, China, the European Union, France, Germany, India, Indonesia, Italy, Japan, Mexico, Russia, Saudi Arabia, South Africa, South Korea, Turkey, the United Kingdom, and the United States. The G20 was created in 1999 to help make the world a better place by improving the economy and making sure that everyone has enough money to live a good life. The leaders of the G20 countries meet once a year to talk about how they can work together to solve economic problems and make the world a better place. They also talk about ways to make trade easier between countries and to help people who are in need. When the world's economy is strong, it means that more people have jobs and there is more money to go around. This makes it easier for people to buy the things they need, like food and clothing. India's inclusion in the G20, or the Group of 20, is of great significance for the country's economy and international relations. As a member of the G20, India has a platform to engage with the world's leading economies and share its views on important economic and financial issues. This provides India with an opportunity to shape the global economic agenda and promote its own economic interests.

**Q1. How many countries are in the G20?**

\_\_\_\_\_

**Q2. The main goal of the G20 is to \_\_\_\_\_.**  
**(Tick the correct option)**

- a) promote international peace and security.
- b) discuss important issues related to the world's economy.
- c) balance environmental sustainability.
- d) promote cultural exchange.

**Q3. Why do the G20 countries come together?**

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Q4. Write the word from the passage which means the same as-**

a) made up of - \_\_\_\_\_

b) being important - \_\_\_\_\_

**Q5. What can you do to solve these problems? Complete the table.  
(HOTS)**

| <b>Problem</b> | <b>Your solution</b> | <b>Why?</b> |
|----------------|----------------------|-------------|
| Disease        |                      |             |
| Climate Change |                      |             |



## Worksheet -3

NAME \_\_\_\_\_ CLASS – \_\_\_\_\_ SEC. \_\_\_\_\_ ROLL NO. \_\_\_\_\_

THEME – G20

TOPIC - Creative Writing Worksheet



LEARNING OBJECTIVE-

- To enhance awareness on G20
- To develop writing skills

वसुधैव कुटुम्बकम्  
ONE EARTH • ONE FAMILY • ONE FUTURE

**Q1. Find out information on the following, read carefully and write in your own words, in the space provided below:**

**Theme of G20, 2023**

---

---

---

---

---

---

---

---

---

---

**Logo of G20, 2023**

---

---

---

---

---

---

---

---

---

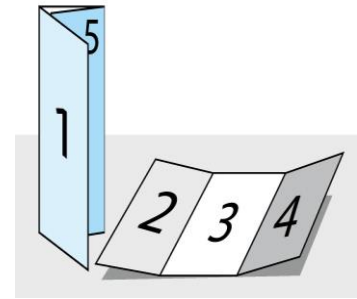
---

## THEME – International Year of Millets 2023

### ACTIVITY- Making a Brochure

(Agni and Neer House)

**Topic- *Let's Millet – Food good for you, the planet and the farmer. (Integrated with EVS and Craft)***



**LEARNING OBJECTIVES: - To enable the students to-**

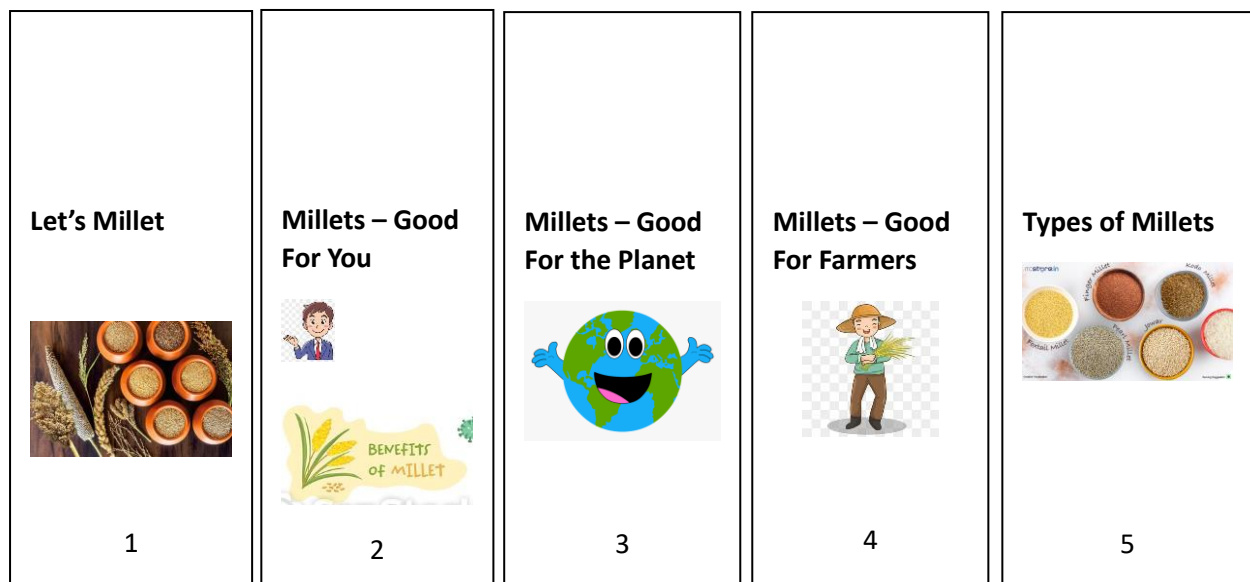
- be aware of the benefits of millets.
- enhance their creativity, imagination and express themselves.

### INRODUCTION-

*Millets have been an integral part of our diet for centuries. In addition to a plethora of health benefits, millets are also good for the environment with low water & input requirement. With the aim to create awareness and increase production & consumption of millets, United Nations, at the behest of the Government of India, declared 2023, **The International Year Millets**. G20 Agriculture Research group views to hoist the agenda of food sustainability through millet production and cultivation.*

### INSTRUCTIONS-

- Search for information on how/why millets are good for us, the environment and farmers. Make short notes in a rough notebook.
- Take an A-3 size light coloured pastel sheet. Place it in landscape position.
- Divide it into three equal parts by drawing lines vertically, using a ruler and a pencil.
- Fold along the lines making a brochure. (As shown in the picture above)
- On the first leaflet, which is also the cover page, give a unique heading related to the topic of the activity. Paste/draw illustrations and make it attractive.
- On leaflets 2-5 give the headings (as shown below) ‘Millets – Good for Us’, ‘Millets – Good for the Planet’, ‘Millets – Good for the Farmer’, ‘Types of Millets’.
- Write the information on each leaflet, as per the heading. Paste/draw appropriate pictures.
- Make your brochure neat, attractive and interesting to read.

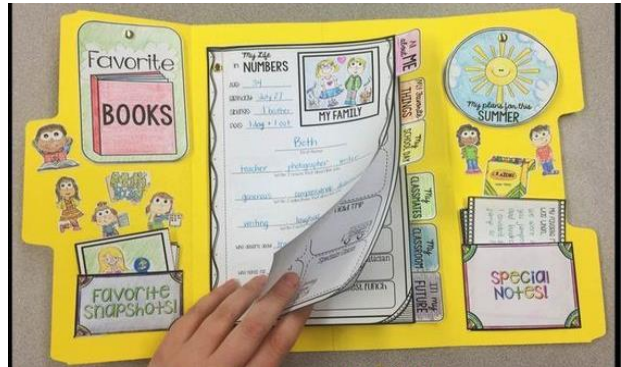


## THEME: G20

### ACTIVITY: Invitation Lap Book for G20 Summit 2023 (Vayu and Prithvi House)

#### Learning Objective: To enable the students to:

- learn creating invites
- frame sentences for invitation.
- enhance imagination and creativity.



#### Instructions:

- Search for information on G20 summit 2023.
- Take 1/2 pastel sheet of any color. (preferably a light colour sheet)
- Fold it into 3 parts.
- Add pockets, colored sheets of different shapes and sizes to it (as shown in the reference images below). You may also refer to the link <https://www.homeschoolshare.com/how-to-make-lapbook/> for more ideas.
- Create an invite card of G-20, mentioning the following details-
  - i. Name of the event
  - ii. Day, date and time of the event
  - iii. Venue of the event
  - iv. A small note about G20
  - v. A slogan for G20
  - vi. Points that will be discussed in the meet
  - vii. Any other information on the theme
- Make it creative using illustrations and fonts.
- Your Invitation Lap Book is ready.

#### **KINDLY REFER TO THESE IMAGES-**



# विषय : हिंदी

## कक्षा -5

हिंदी विषय के लिए सामान्य निर्देश:

1. सुलेख- एक नई कॉपी पर प्रतिदिन एक पृष्ठ सुलेख लिखिए तथा एक नए शब्द को ढूँढ़कर अर्थ सहित सबसे ऊपर लिखिए।  
(सुलेख हिंदी पाठ्य पुस्तक या किसी अन्य पुस्तक से लिखा जा सकता है।)
2. दिए गए अभ्यास पत्रों को ध्यानपूर्वक कीजिए व एक फोल्डर में डालकर दीजिए।
3. भाषा विषयों की पुनरावृत्ति हेतु अधिगम संसाधन में पृष्ठ संख्या - 3, 5, 61, 85 कीजिए।
4. निम्न कहानियों की पुस्तकें पढ़िए-
  - अकबर - बीरबल की कहानियाँ
  - बाल रामायण
  - अमर चित्र कथा
5. आवधिक परीक्षा (PT-1) की तैयारी हेतु दिए गए पाठ्यक्रम का अभ्यास साहित्य व भाषा की पुस्तिका से करिए।

नाम ----- कक्षा ----- विभाग ----- अनुक्रमांक -----

विषय - वर्ण संधि व वर्ण विच्छेद

प्र01. नीचे दिए गए शब्दों के वर्ण विच्छेद कीजिए -

1. ऑस्ट्रेलिया - .....
2. फ्रांस - .....
3. ब्राजील - .....
4. टर्की - .....
5. जर्मनी - .....
6. अर्जेन्टीना - .....

प्र02. निम्नलिखित वर्णों की संधि कीजिए -

1. य् + आ + त् + र् + आ - .....
2. क् + र् + अ + म् + अ - .....
3. न् + ऋ + त् + य् + अ - .....
4. न् + औ + क् + अ + र् + अ - .....
5. अ् + र् + प + अ + ण - .....
6. य् + अ + ज् + अ् + अ - .....
7. क् + ष् + अ + त् + र् + इ + य् + अ - .....
8. द् + व् + आ + र् + आ - .....



नाम ----- कक्षा ----- विभाग ----- अनुक्रमांक -----

विषय - शुद्ध- अशुद्ध शब्द व वाक्य

प्र03. निम्न अशुद्ध शब्दों को शुद्ध कर लिखें -

1. प्रीक्षा - .....
2. धरम - .....
3. टिरक - .....
4. जांणगे - .....
5. आर्शीवाद - .....
6. तिरलोक - .....
7. कार्यकरम - .....

प्र04. निम्न अशुद्ध वाक्यों को शुद्ध कर लिखें -

1. पत्र ये किसने लिखे हैं ?

शुद्ध- .....

2. पुस्तक कुसुम ने दी रमा को ।

शुद्ध- .....

3. आज वहाँ राधा ने जाना है ।

शुद्ध- .....

4. वह कौन को बुला रहा था ।

शुद्ध- .....

5. हमें हमारा काम स्वयं करना चाहिए ।

शुद्ध- .....

6. आज अध्यापिका जी कक्षा में नहीं आए थे ।

शुद्ध- .....

नाम ----- कक्षा ----- विभाग ----- अनुक्रमांक -----

उद्देश्य - स्वतंत्र चिंतन व लेखन में रूचि जाग्रत करना ।

अपठित गद्यांश

निम्न गद्यांश को पढ़कर प्रश्नों के उत्तर लिखिए ।

ग्रुप ऑफ ट्वेंटी (G20) अंतरराष्ट्रीय आर्थिक सहयोग का प्रमुख मंच है। यह सभी प्रमुख अंतरराष्ट्रीय आर्थिक मुद्दों (economic issues) पर वैश्विक संरचना(global structure) और अधिशासन (राज्य-व्यवस्था) निर्धारित करने तथा उसे मजबूत करने में महत्वपूर्ण भूमिका निभाता है। इसका मुख्यालय मेक्सिको में है। जी-२० की स्थापना 1999 में कई विश्व आर्थिक संकटों के जवाब में की गई थी। 2008 के बाद से, यह वर्ष में कम से कम एक बार बुलाई गई है, जिसमें प्रत्येक सदस्य सरकार या राज्य के प्रमुख, वित्त मंत्री, या विदेश मंत्री, और अन्य उच्च-श्रेणी के अधिकारी शामिल होते हैं ।

1 दिसंबर को इंडोनेशिया ने भारत को G20 की अध्यक्षता सौंपी । भारत 1 दिसंबर 2022 से 30 नवंबर 2023 तक G20 की अध्यक्षता करेगा। 17 वें जी-२० शिखर सम्मेलन का आयोजन भारत में प्रधानमंत्री श्री नरेंद्र मोदी की अध्यक्षता में संपन्न होगा । अर्जेंटीना, ऑस्ट्रेलिया, ब्राजील, कनाडा, चीन, यूरोपीय संघ, फ्रांस, जर्मनी, भारत, इंडोनेशिया, इटली, जापान, मैक्सिको, रूस, सऊदी अरब, दक्षिण अफ्रीका, दक्षिण कोरिया, तुर्की, यूके और यूएसए शामिल हैं। G20 देश मिलकर वैश्विक सकल घरेलू उत्पाद का लगभग 90%, वैश्विक व्यापार का 80% और दुनिया की दो तिहाई आबादी का प्रतिनिधित्व करते हैं ।

प्रश्न 1. जी-२० का पूरा नाम क्या है ?

उत्तर -----

प्रश्न 2 . जी-२० की स्थापना कब और क्यों हुई थी ?

उत्तर -----

प्रश्न 3 . 1 दिसंबर को किस देश ने भारत को G20 की अध्यक्षता सौंपी ?

उत्तर -----

प्रश्न 3 . इस सभा में कौन -से अधिकारी शामिल होते हैं ?

उत्तर-----

-----  
-----

प्रश्न 4. इस सभा में कौन-कौन-से देश हिस्सा ले रहे हैं ?

उत्तर-----  
-----  
-----

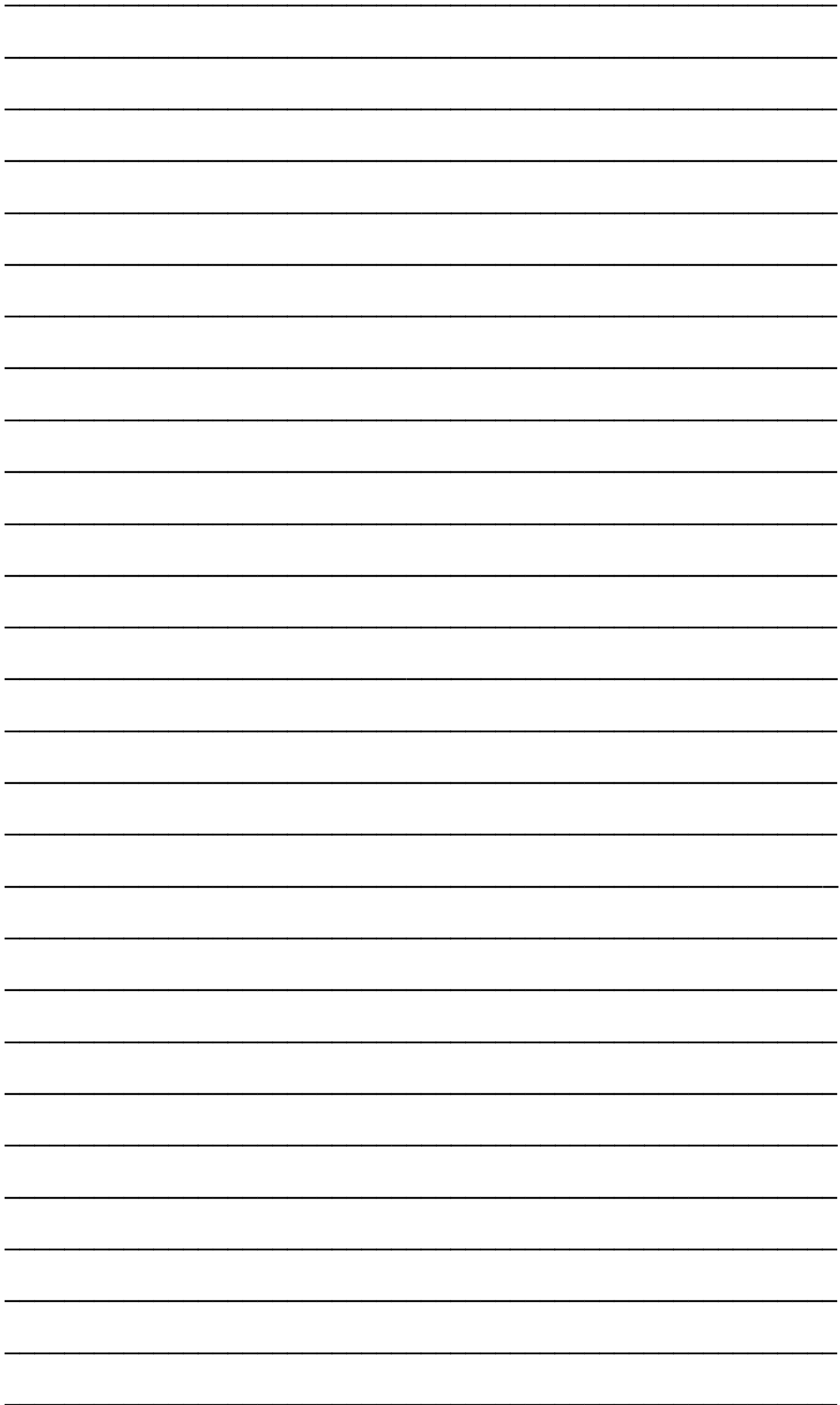
प्रश्न 5. रिक्त स्थान भरिए -

1- जी-२० के ----- वें शिखर सम्मेलन का आयोजन भारत में -----  
की अध्यक्षता में संपन्न होगा ।

प्रश्न 6. हिंदी संख्या लिखिए -

|      |  |
|------|--|
| 17   |  |
| 80   |  |
| 90   |  |
| 1999 |  |
| 2008 |  |
| 2022 |  |





# परियोजना कार्य

## निर्देश-

- परियोजना कार्य आप ए -3 पेस्टल शीट पर करेंगे ।
- शीट के चारों ओर बॉर्डर बनाना अनिवार्य है ।
- कार्य साफ व सुन्दर ढंग से तथा विभिन्न रंगों का प्रयोग कर पूर्ण कीजिए ।
- अपना नाम, कक्षा / विभाग और अनुक्रमांक लिखना न भूलें ।
- अग्नि व नीर सदन के छात्र विज्ञापन प्रस्तुति उचित हाव-भाव के साथ कक्षा में भी देंगे, जिसे FA के रूप में सम्मिलित किया जाएगा । तिथि सूचित की जाएगी।
- पृथ्वी और वायु सदन के छात्रों ने चार्ट को बनाते समय क्या सीखा और कैसे बनाया इसका अनुभव कक्षा में साझा करेंगे। जिसे FA के रूप में सम्मिलित किया जाएगा । तिथि सूचित की जाएगी।

निम्न परियोजना कार्य सदनानुसार कीजिए ।

## अग्नि और नीर सदन



- 'जी-20' की अध्यक्षता पर चित्र सहित विज्ञापन बनाइए ।

विज्ञापन में जी 20 का लोगो /देशों के झंडे /जी 20 में चर्चा के विषय /भारत के उन शहरों को जहाँ अधिवेशन हो रहा है को सम्मिलित कीजिए ।

## पृथ्वी और वायु सदन

- 'G-20' का लोगो बनाइए और इसमें भाग लेने वाले देशों का झण्डा बनाकर उसके सम्मुख देश प्रधान का नाम और भाषा लिखिए ।

उदाहरण -

| देश  | देश प्रधान                               | भाषा               |
|--|--|--------------------|
| <br>जर्मन | राष्ट्रपति- श्री फ्रैंक-वाल्टर स्टीनमीयर | जर्मनी             |
| <br>कनाडा | प्रधानमंत्री -माननीय जस्टिन टूडो         | अंग्रेजी और फ्रेंच |

## SUBJECT- MATHS

### General Instructions

Have you ever wondered when will you need to use Maths outside of school?

Truth is, we use Maths as a foundation to make hundreds of decisions all the time! From cooking to shopping, from creating art to travelling, Maths can make our lives easier. If you aspire to be a mathematician, engineer or scientist, you probably expect to use complex mathematical concepts sometimes years down the line. But all of us use the skills developed in Math classes to help solve tricky real-world or work-related problems, in our day-to-day life. It is thus essential to build a strong foundation of mathematical skills. Get ready to embark on this journey by following the given instructions:

- Make a creative page divider in your Maths H.W. notebook.
- Keep the first 5 pages for Math Exploration. Yes! Exploration. Collect and paste infographics, data or pictures showing geometry from the newspapers / magazines in these pages.
- Write and learn the Tables of 8, 9, 12, 13 (10 pages)
- Solve 2 questions each of four Basic operations (10 pages)
- Remember to do corrections of questions that you get incorrect!
- Write date on each page.
- Be ready to get a '*pat*' on the back and an appreciation note in the notebook from your parents for your dedicated practice.

**Practice through Learning Resource Book Pages – 1 to 7, 12, 13, 94, 95**

### Important points to be noted –

1. Project work will carry 10 marks and will be evaluated as MA1 (Multiple Assessment) activity.
2. MATH PORTFOLIO – 5 marks  
Math Lab file will be referred to assess child's work for Maths Portfolio. Maintain a record of lab activities through an index. Make an Index of 25 rows as per given format –

| S. No. | Date of Activity | Name of Activity | Topic | Tr. Sign. |
|--------|------------------|------------------|-------|-----------|
|        |                  |                  |       |           |

3. Take a printout and paste the index on the inside cover of Math lab file. Give a colourful mathematical border.

## Worksheet-1

NAME \_\_\_\_\_ CLASS – \_\_\_\_\_ SEC. \_\_\_\_\_ ROLL NO. \_\_\_\_\_

### Topic- Number Sense

#### Learning Objective –

- To research about numbers system used in G-20 countries.
- To learn about number names (1 to 15) of five G-20 countries.

#### Instructions –

Research and explore about the number system used in below mentioned countries. Now, write the number names in the grid below.

| Country  | India | Australia | Germany | France | Japan |
|----------|-------|-----------|---------|--------|-------|
| Language | Hindi | English   |         |        |       |
| 1        | एक    | One       | Eins    |        |       |
| 2        | दो    | Two       |         |        |       |
| 3        |       |           |         |        |       |
| 4        |       |           |         |        |       |
| 5        |       |           |         |        |       |
| 6        |       |           |         |        |       |
| 7        |       |           |         |        |       |
| 8        |       |           |         |        |       |
| 9        |       |           |         |        |       |
| 10       |       |           |         |        |       |
| 11       |       |           |         |        |       |
| 12       |       |           |         |        |       |
| 13       |       |           |         |        |       |
| 14       |       |           |         |        |       |
| 15       |       |           |         |        |       |



## Worksheet-2

NAME \_\_\_\_\_ CLASS – \_\_\_\_\_ SEC. \_\_\_\_\_ ROLL NO. \_\_\_\_\_

### Topic- Numbers, Plane Shapes and Symmetry

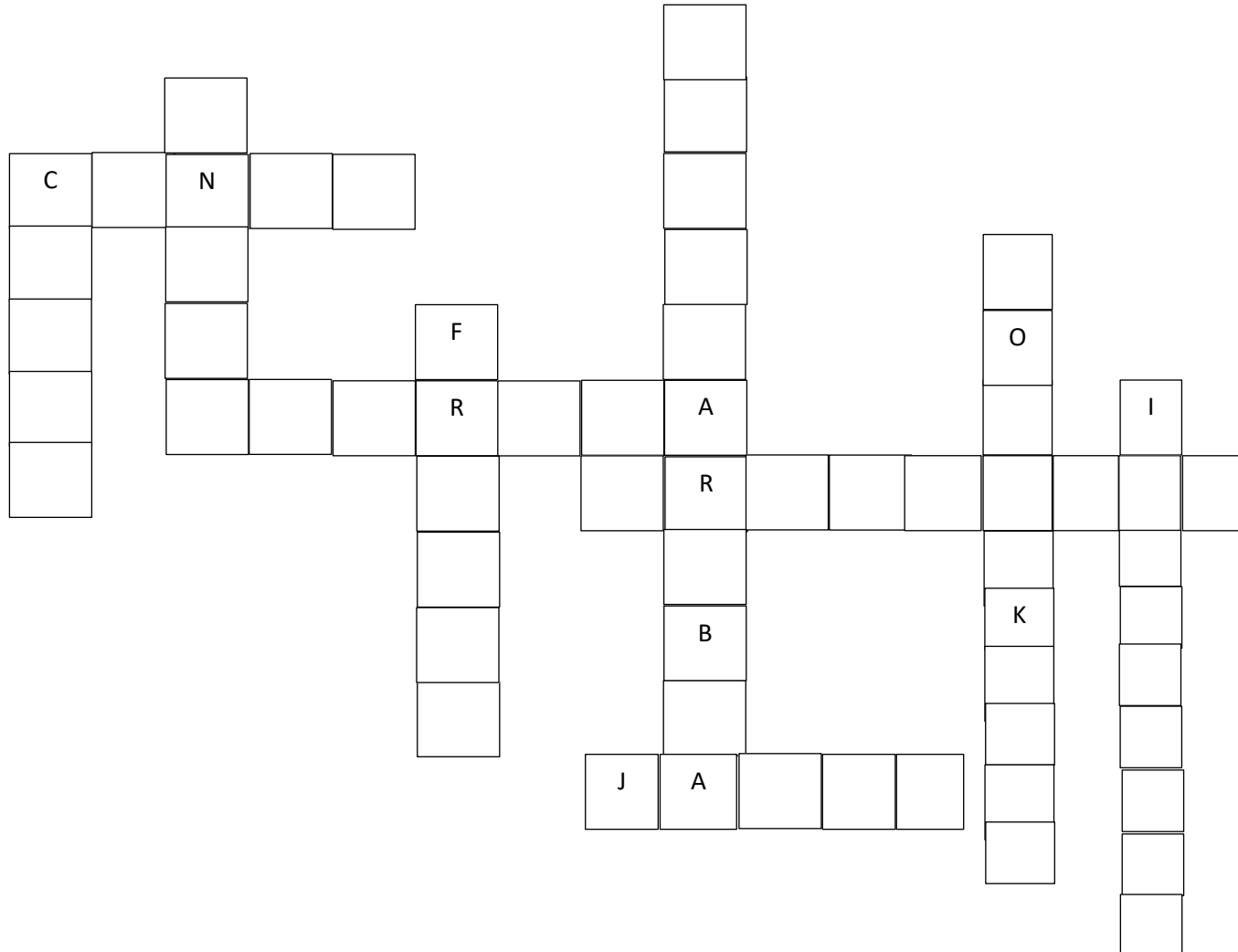
#### Learning Objective –

- To foster critical thinking and reasoning skills.
- To revise the concept of numbers.

*Do you know that The G20 Countries together represent around 90% of global GDP, 80% of global trade, and two thirds of the world's population.*

#### Solve the given crossword puzzle based on names of G-20 countries-

| <i>Across</i>  | <i>Down</i>   |
|--|---|
| This country has a symmetrical leaf on its flag.     | It got independence on 15 <sup>th</sup> August 1947.  |
| Country's flag having one plane shape in the centre. | In the year 1789, revolution began in this country.   |
| (40 ÷ 5)th largest country in the world.             | (24,53,200 – 24,53,193)% of world petroleum reserves are in this country.                                 |
| Country with number of states equal to half century. | Population of this country is fifty-one billion three hundred ninety-one million nine hundred sixty-nine. |
|  | This country is now second in world population.   |
|  | This country's sovereignty was officially declared two years after India's independence.                  |



### Worksheet-3

NAME \_\_\_\_\_ CLASS – \_\_\_\_\_ SEC. \_\_\_\_\_ ROLL NO. \_\_\_\_\_

**Topic-** Comparison of Numbers and Number Facts

**Learning Objective –**

- To recapitulate the concept of comparison of numbers.
- To enhance logical thinking of students.

*I. Use the data in the table given below to answer the following –*

| Population |              |              |             |
|------------|--------------|--------------|-------------|
| Indonesia  | 27,55,01,339 | Italy        | 4,55,10,318 |
| Brazil     | 21,53,13,498 | Turkey       | 8,55,61,976 |
| Argentina  | 4,55,10,318  | Saudi Arabia | 3,64,08,820 |

**Q1. Write the population of the counties given below and compare –**

a) Indonesia

Brazil

\_\_\_\_\_  \_\_\_\_\_

b) Italy

Argentina

\_\_\_\_\_  \_\_\_\_\_

**Q2. Which country has the lowest population? \_\_\_\_\_**

**Q3. Which countries have population more than 15 crores?**

\_\_\_\_\_

**Q4. Round off the population of Turkey to nearest 1000. \_\_\_\_\_**

*II. Research and answer the following questions using clues given in brackets -*

a) G-20 was established in \_\_\_\_\_

(write in words)

b) G-20 economies account for around \_\_\_\_\_  
population of the world. (it's a multiple of 5)

c) How many G-20 summits have been held till date? \_\_\_\_\_  
(it's a prime number)

d) Which year was G-20 summit first held? \_\_\_\_\_  
(it's a leap year)

e) \_\_\_\_\_ continents are there in G-20. (it's the Smallest odd  
prime number)

f) India will be hosting the \_\_\_\_\_ meeting of G-20.  
( $1800 \div 100$ )

# PROJECT WORK

Theme- G-20

Project-1- "G-20 Hanger Mobiles" (Integrated activity with Art and EVS)

House: Agni and Neer

## Learning Objectives:

- To revise the concept of symmetry and large numbers.
- To enhance their general knowledge.
- To develop understanding about different G-20 countries.

**Material Required:** Four smiley balls, acrylic colours, paint brush, thread/wool, hanger/stick, plane shape cutouts, decorative material.

## Instructions:

- Research and explore about any four G-20 countries.
- Take 4 smiley balls and draw flags of those countries on these balls. Paint them using acrylic colours.
- Hang them together on a stick / hanger.
- Paste few plane shape cutouts on the thread.
- On the plane shape cutouts mention whether the flag is symmetrical or asymmetrical. Also, write about that country's name, area, population, currency, languages, etc. on the cutouts.



Have a mathematical and smiley time 🙌😊



## Theme- G-20

### Project-2: "World in my Pocket" (Integrated activity with Art and EVS)

#### House: Prithvi and Vayu

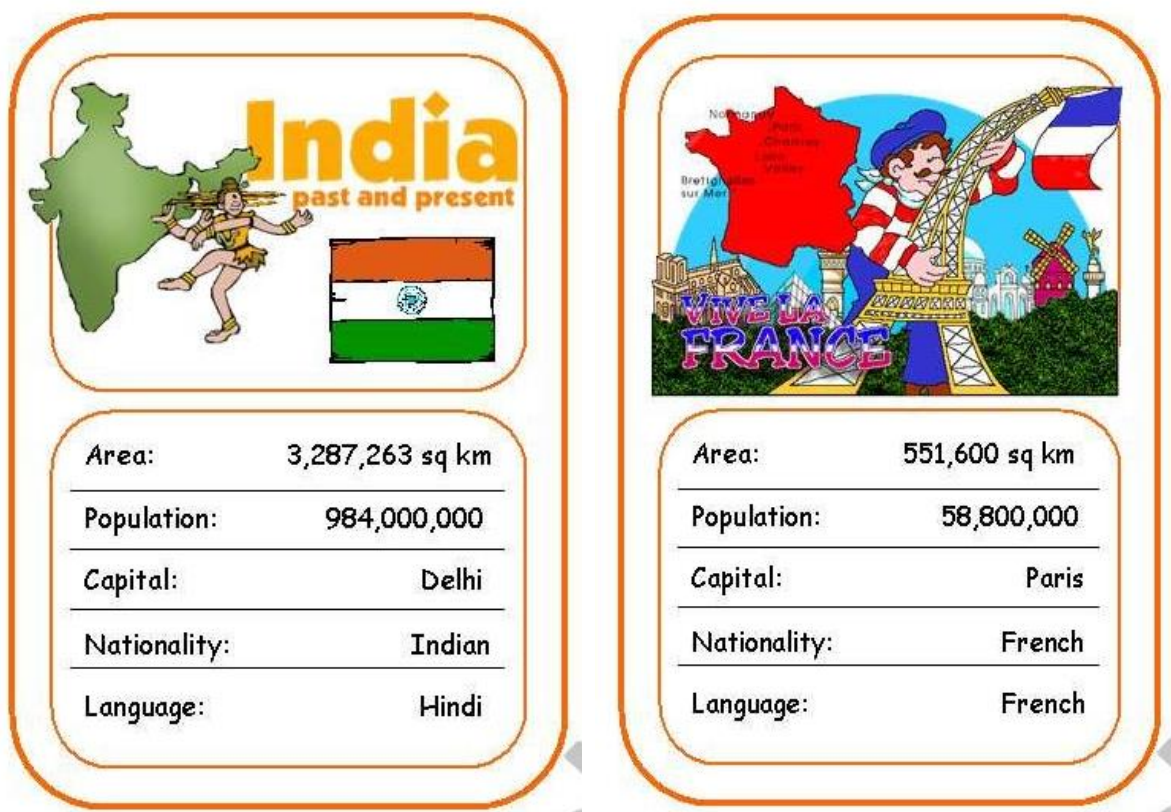
#### Learning Objectives:

- To revise large numbers.
- To enhance their general knowledge.
- To foster respect for cultures of different countries. (G-20)

**Material Required:** Five half- A-4 size sheets, colours, paint brush, glue.

#### Instructions:

- Watch the Disney movie "Up" with your family in these vacation and enjoy the adventure trip. In your family time, discuss about the values and life skills learnt from the movie and the places you would like to explore. Now, select any five G-20 nations you would like to explore.
- Make and design five tasks cards using half of A-4 size sheet for each country you plan to go on adventure.
- **On the front of task card:** Draw the country's flag, write the country's name, its population, area, languages spoken, currency and capital.
- **On the back of task card:** Write one amazing / unknown fact about that country that you discovered during your research.
- Go creative while designing the cards.



## SUBJECT – EVS

### **Theme: G-20**

The Group of Twenty (G20) is the premier forum for international economic cooperation. It plays an important role in shaping and strengthening global architecture and governance on all major international economic issues. India holds the Presidency of the G20 from 1<sup>st</sup> December 2022 to 30<sup>th</sup> November 2023.

The members of the G20 are: Argentina, Australia, Brazil, Canada, China, France, Germany, India, Indonesia, Italy, Japan, Republic of Korea, Mexico, Russia, Saudi Arabia, South Africa, Türkiye, the United Kingdom, the United States, and the European Union.

The G20 or Group of 20 is an intergovernmental forum comprising 19 countries and the European Union. It works to address major issues related to the global economy, such as international financial stability, climate change mitigation, and sustainable development.

***“Let us join together to make India's G20 Presidency a Presidency of healing, harmony and hope. Let us work together to shape a new paradigm - of human-centric globalization.” – PM Narendra Modi***



NAME \_\_\_\_\_ CLASS – \_\_\_\_\_ SEC. \_\_\_\_\_ ROLL NO. \_\_\_\_\_

**Worksheet – 1**

**Q. LET US SOLVE SOME QUESTIONS-**

**1. When was G20 established?**

- (a) 1995                      (b) 1999                      (c) 1985                      (d) 2000

**2. Which of the following city is organizing the recent G20 summit going to be held in 2023?**

- (a) Brisbane                      (b) Osaka                      (c) Antalya                      (d) India

**3. When will India hold the G-20 Summit?**

- (a) 2020                      (b) 2023                      (c) 2022                      (d) None of the above

**4. What is the tag line of the G20 summit happening in India?**

- (a) Shaping an Interconnected World  
(b) Fighting poverty with rigidity  
(c) "One Earth-One Family-One Future".  
(d) Making the world together

**5. Which of the following is not the member of the G20?**

- (a) Indonesia                      (b) Singapore  
  
(c) Mexico                      (d) Turkey

**6. Where was the first summit of G20 held?**

- (a) USA                      (b) Britain  
  
(c) Canada                      (d) France

**7. From where is the logo of the G20 2023 summit inspired?**

- (a) India's National Flag                      (b) Russia's National Flag  
  
(c) France's National Flag                      (d) None of the above

**8. What is the theme of G20 2023?**

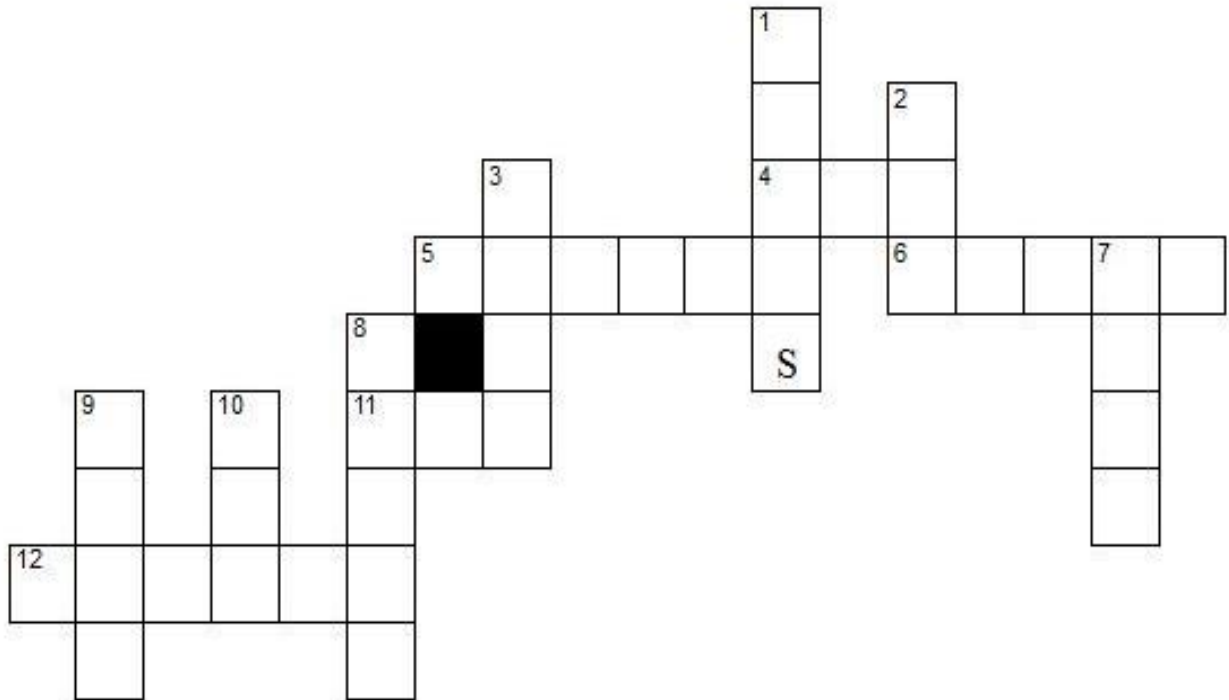
- (a) Black Lives Matter                      (b) Live, Laugh, Love  
  
(c) Vasudhaiva Kutumbakam                      (d) None of the above

NAME \_\_\_\_\_ CLASS – \_\_\_\_\_ SEC. \_\_\_\_\_ ROLL NO. \_\_\_\_\_

**WORKSHEET – 2**

**Learning Outcome – To know more about organs.**

**Q. Read the clues and identify the organs.**



**Across:**

- 4. sometimes has piercings
- 5. used to lick
- 6. sings and eats
- 11. your viewer
- 12. you have 10 of these

**Down:**

- 1. head and shoulders, \_\_\_\_\_ and toes
- 2. where your biceps are
- 3. enjoys aromas
- 7. you wiggle them
- 8. pumping blood
- 9. brown, red, black or blonde
- 10. a long limb

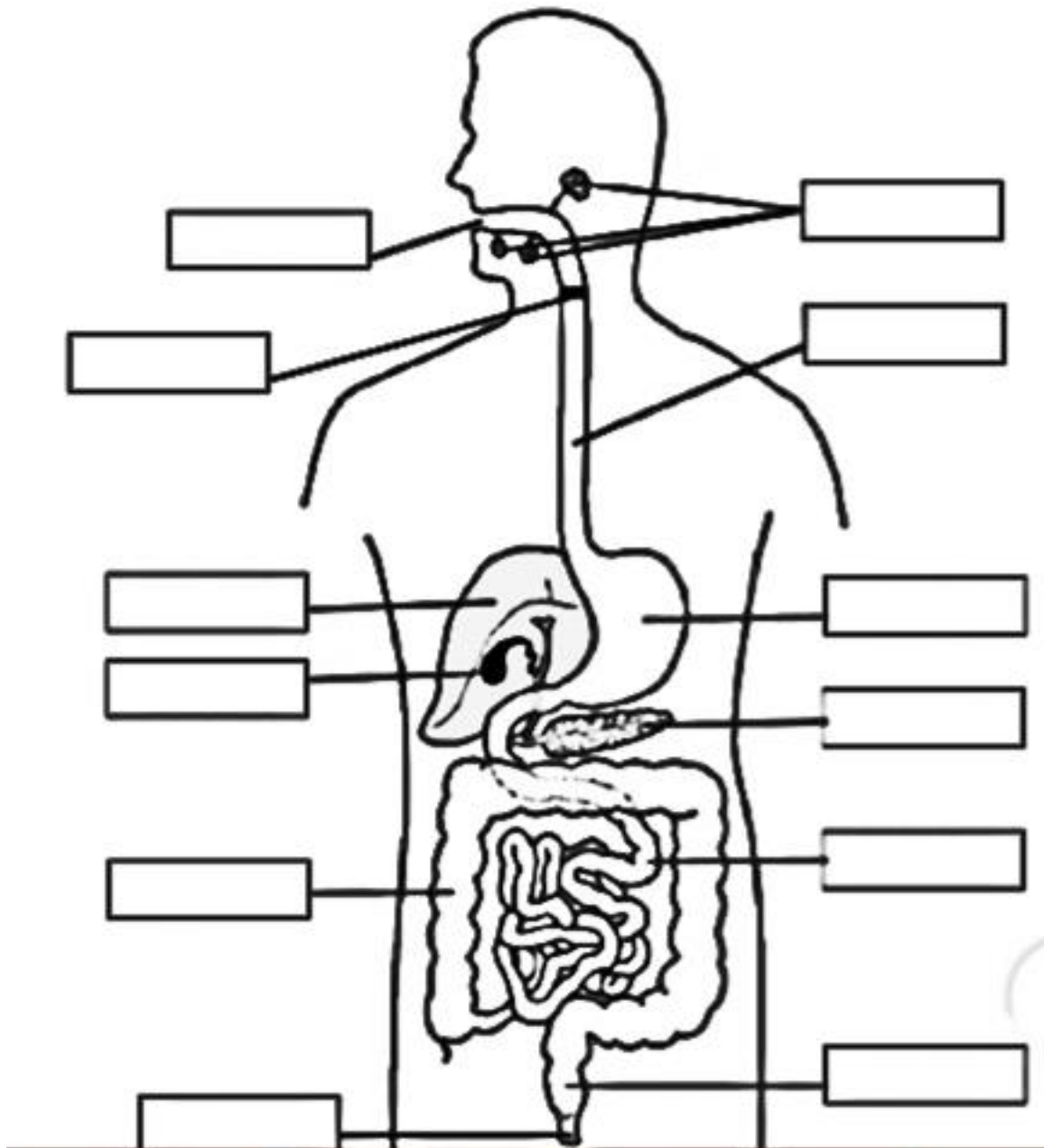
NAME \_\_\_\_\_ CLASS – \_\_\_\_\_ SEC. \_\_\_\_\_ ROLL NO. \_\_\_\_\_

**Worksheet -3**

**Learning Outcome – To revise the learnt concepts.**

**Q. Place the names of the organs in their correct place.**

|                 |                 |            |           |         |
|-----------------|-----------------|------------|-----------|---------|
| Liver           | Gall bladder    | Pancreas   | Mouth     | Anus    |
| Large Intestine | Small Intestine | Epiglottis | Esophagus | Stomach |
|                 | Salivary Glands |            | Rectum    |         |





**Worksheet – 4**

**Tick the correct option :-**

- Q1. Which system is responsible for taking in oxygen and removing carbon dioxide from the body?**
- a. Circulatory System                      b. Respiratory System  
c. Excretory System                         d. Digestive System
- Q2. Which system of the body allows you to breathe?**
- a. Circulatory System                      b. Respiratory System  
c. Skeletal System                         d. Digestive System
- Q 3. Which system brings oxygen into the lungs?**
- a. Circulatory System                      b. Respiratory System  
c. Excretory System                         d. Nervous System
- Q4. The system responsible for breaking down food so that nutrients may enter the bloodstream is the-**
- a. Circulatory System                      b. Respiratory System  
c. Excretory System                         d. Digestive System
- Q5. Choose the correct order of food moving through the digestive system.**
- a. mouth, stomach, esophagus, small intestine, large intestine  
b. mouth, small intestine, large intestine, esophagus, stomach  
c. mouth, esophagus, stomach, large intestine, small intestine  
d. mouth, esophagus, stomach, small intestine, large intestine
- Q6. Which body part is not directly related to the digestive system?**
- a. Lungs                                         c. Stomach  
b. Oesophagus                                 d. Large intestine
- Q7. Another name for the larynx is the-**
- a. Adam's apple                              c. Voice box  
b. Sinus cavity                                 d. Throat
- Q8. Where does food go when it leaves the stomach?**
- a. Small intestine                              b. Colon
- Q9. What does the Oesophagus do?**
- a. squeezes food down to the stomach  
b. helps to digest food  
c. processes food for nutrients



**Q19. Identify who I am?**

- a) I am the organ that contains enzymes and gastric juices that break down the food.

\_\_\_\_\_

- b) This is where most of the digestion takes place. Here, nutrients are absorbed through my walls.

\_\_\_\_\_

- c) Swallowed food enters this long tube that leads from the mouth to the stomach. Muscles here squeeze to push the food through.

\_\_\_\_\_

- d) My other name is Spit.

\_\_\_\_\_

## PROJECT WORK

**Theme: G-20 - 'A Universal Sense of Oneness' (For all the Houses)**

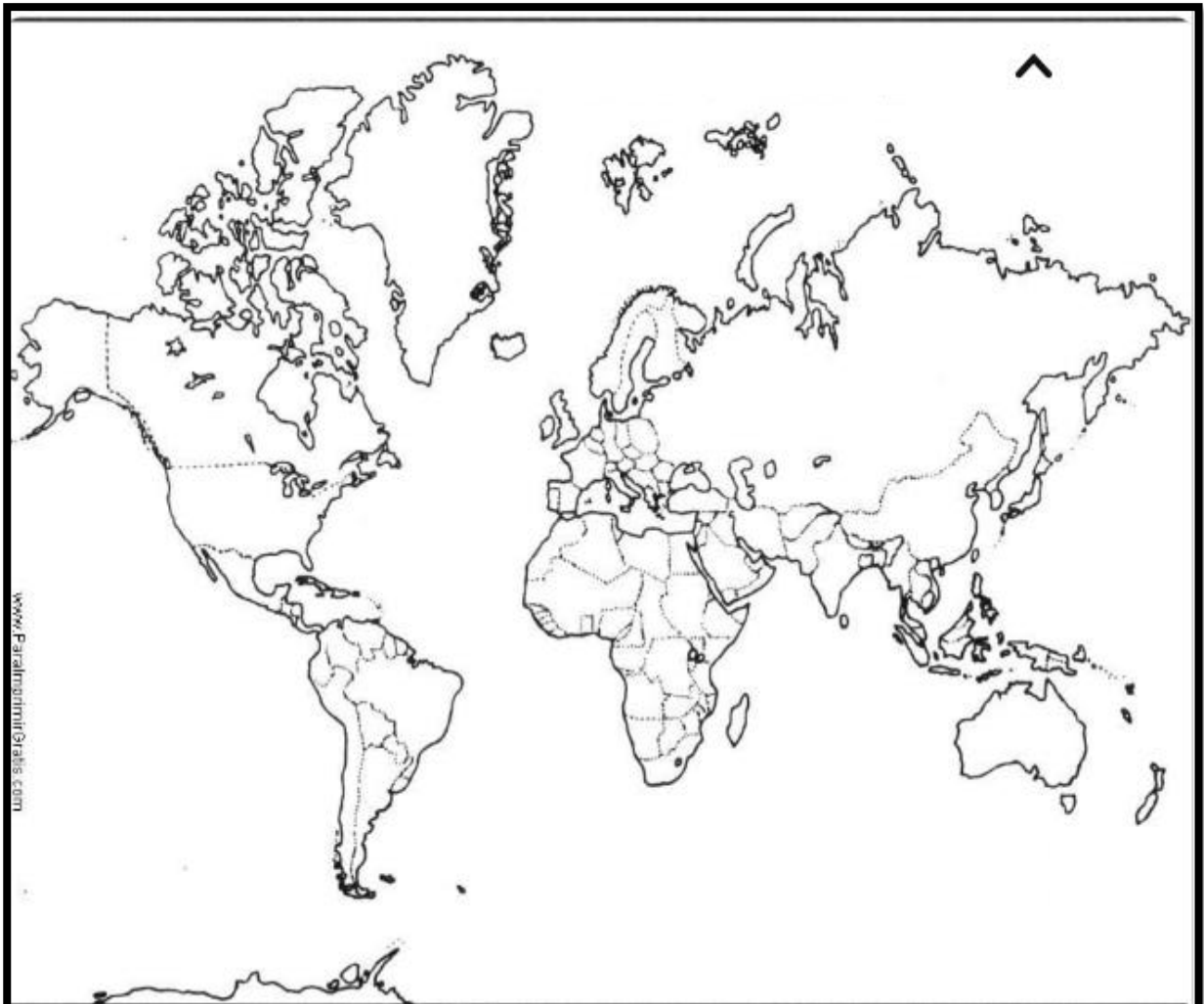
To help the nation progress, G-20 an international body was created in 1999. Let's explore it under India's Presidency this year 2023.

**Learning Outcome** – To know about G-20 Nations.



**Instructions** – Paste a World Political Map on A3 sheet and mark countries that are part of G-20.

**Material Required** – Two A-3 size sheets, World Political Map, Colour pencils, glue, sketch pens.



**Instructions** - On A-3 sheet make a table as shown. In the 20 rows write about each of the 20 nations.

| <b>S. No.</b> | <b>Name of the Country</b> | <b>Capital</b> | <b>Flags (Draw)</b> | <b>Currency</b> | <b>Head of Country (Name)</b> |
|---------------|----------------------------|----------------|---------------------|-----------------|-------------------------------|
| 1.            |                            |                |                     |                 |                               |
| 2.            |                            |                |                     |                 |                               |
| 3.            |                            |                |                     |                 |                               |
| 4.            |                            |                |                     |                 |                               |
| 5.            |                            |                |                     |                 |                               |
| 6.            |                            |                |                     |                 |                               |
| 7.            |                            |                |                     |                 |                               |
| 8.            |                            |                |                     |                 |                               |
| 9.            |                            |                |                     |                 |                               |
| 10.           |                            |                |                     |                 |                               |
| 11.           |                            |                |                     |                 |                               |
| 12.           |                            |                |                     |                 |                               |
| 13.           |                            |                |                     |                 |                               |
| 14.           |                            |                |                     |                 |                               |
| 15.           |                            |                |                     |                 |                               |
| 16.           |                            |                |                     |                 |                               |
| 17.           |                            |                |                     |                 |                               |
| 18.           |                            |                |                     |                 |                               |
| 19.           |                            |                |                     |                 |                               |
| 20.           |                            |                |                     |                 |                               |

## SUBJECT – ART

Book Era of Art Pg Nos. 27, 33, 39 and any one A-3 size painting of any folk art form –



- Warli Art
- Madhubani Paintings
- Gond Art
- Doodle Art
- Pop Art
- Boho Art

**Clay** - Children will make Lippon Art with fevicryl clay and colour it.

## SUBJECT – COMPUTER

Create a scratch project in which create a story board or make a small educational game. In making story board embed your own voice for characters and change the backgrounds by coding.



## PHYSICAL EDUCATION

**Workout 1 – Circuit Workout** (For the first three weeks of Summer Holidays)

| Sno. | Exercise            | Time Intervals |
|------|---------------------|----------------|
| 1    | Jumping Jacks       | 1 Min          |
| 2    | On the spot Jogging | 1 Min          |
| 3    | Burpees             | 1 Min          |
| 4    | On the spot Jogging | 30 Sec         |
| 5    | Push Ups            | 1 Min          |
| 6    | Sit Ups             | 1 Min          |
| 7    | On the spot Jogging | 30 Sec         |

**REST FOR 2-5 MINUTES AND REPEAT THE ENTIRE CIRCUIT AGAIN.**

**Workout 2 – Pyramid Workout** (For the last three weeks of Summer Holidays)

| Sno. | Exercise       | Repetitions |
|------|----------------|-------------|
| 1    | Jumping Jacks  | 25          |
| 2    | Frog Jumps     | 20          |
| 3    | Push Ups       | 10          |
| 4    | Walking Lunges | 10          |
| 5    | Push Ups       | 10          |
| 6    | Frog Jumps     | 15          |
| 7    | Jumping Jacks  | 20          |

**ASSIGNMENT:** All students have to note down their daily exercises in the “My Fitness Diary worksheet” as enclosed with this programme.

|     | SUN | MON | TUES | WED | THURS | FRI | SAT |
|-----|-----|-----|------|-----|-------|-----|-----|
| W01 |     |     |      |     |       |     |     |
| W02 |     |     |      |     |       |     |     |
| W03 |     |     |      |     |       |     |     |
| W04 |     |     |      |     |       |     |     |
| W05 |     |     |      |     |       |     |     |
| W06 |     |     |      |     |       |     |     |

**HOLIDAY HOMEWORK**

**Class5**

**MY FITNESS DIARY**

#DAILYFITNESS

#STAYHOME

#STAYSAFE

#EATHEALTHY

#DRINKLOTSOFWATER

**NOTE:** All students must follow the below mentioned rules as irregular and unsystematic exercises can do more harm than good.

- 1) Dress in proper sports clothing.
- 2) Drink Fluids to avoid Dehydration.
- 3) Warm up by stretching and on spot jogging before doing the exercises as it lowers the risk of strains, sprains and injuries.
- 4) Cool Down for few minutes to slow down after the exercise session as it lowers the risk of strains, sprains and injuries.
- 5) All exercises should be done with proper intervals.
- 6) Proper rest is essential after exercise to let the body recover.
- 7) Proper diet and nutrition are extremely necessary after the exercise sessions.

***Happy Holidays!!***

***Stay Indoors, Stay Safe***